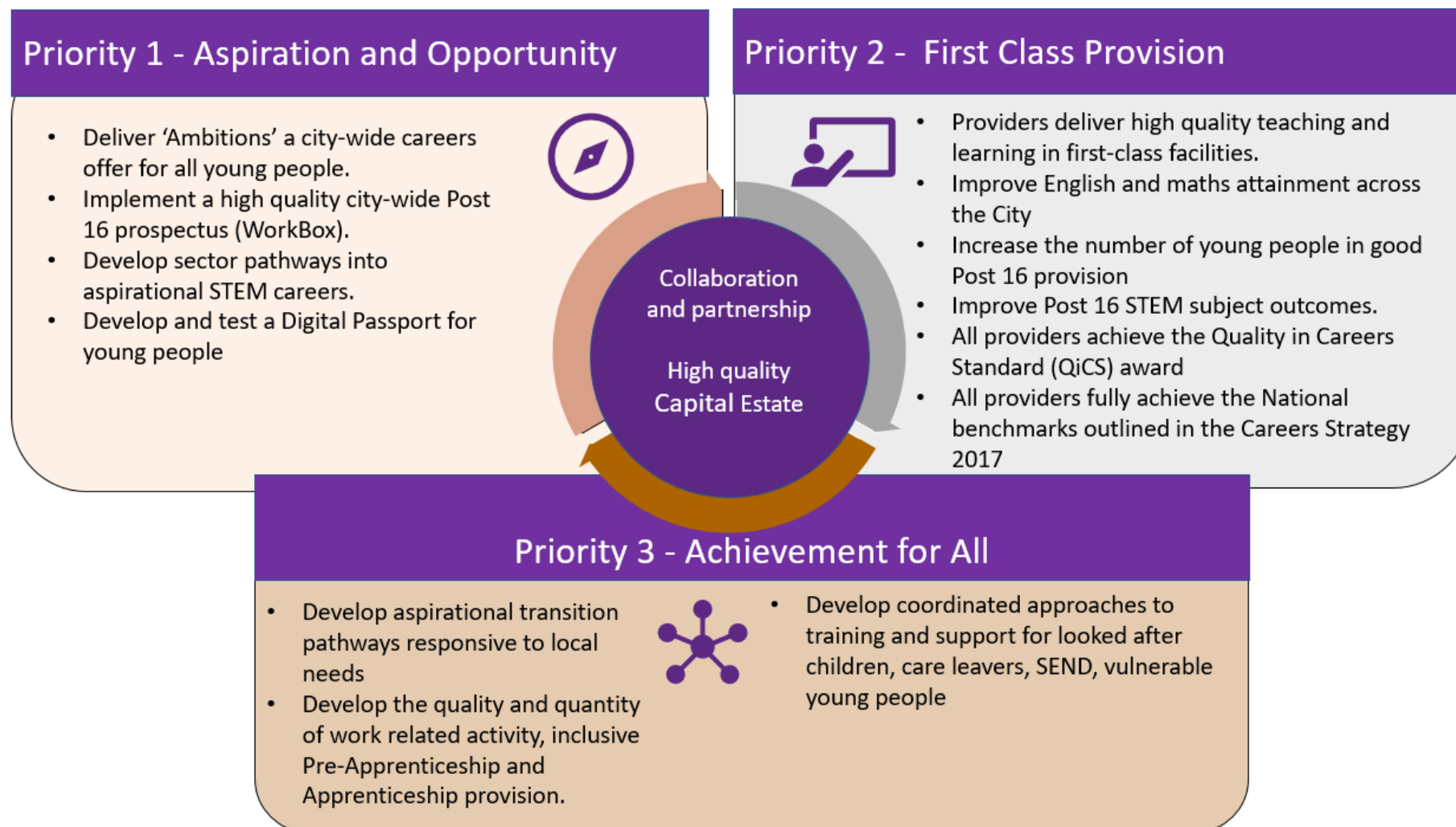


Key Priorities:



Post 16 Implementation Plan

Priority 1 - Aspiration and Opportunity

- Deliver 'Ambitions' a city-wide careers offer for all young people.
- Implement a high quality city-wide Post 16 prospectus (WorkBox).
- Develop sector pathways into aspirational STEM careers.
- Develop and test a Digital Passport for young people



Deliver 'Ambitions' a city-wide career offer for all young people.

Action	Lead/ Partners	Outcomes	Timescale (Yr 1, Yr2, Yr3)
Consultation with schools on the 'Ambitions' plan	Skills Team	Agreement of strategic aims	Year 1
Embed 'Ambitions' programme in Careers Enterprise Company (CEC) delivery plan	Education Business Partnership (EBP) /Schools & College	Create individual school delivery plans	Year 1
Support schools with delivery of 'Ambitions' programme through the EBP, Connexions service and offer on Workbox	EBP/Schools	Support young people to have a minimum of 100 hours or seven employer experiences (yrs. 7-13)	Year 1-3
Ensure a single conversation on employment and enterprise with schools and employers through Wolverhampton Employers into Schools (EiS)	Enterprise/Employers	Local employers are recruited to work with schools and young people as part of EiS programme.	Year 1

Appendix 1

Improve access to careers advice	Schools & College / Skills Team and National Careers Service	Schools achieve National benchmarks supported through Workbox, NCS website, Connexions and EBP delivery	Year 1-2
Implement a high quality city-wide Post 16 prospectus (WorkBox).			
Action	Lead/Partners	Outcome	Timescale (Yr 1, Yr2, Yr3)
Consult with schools on post 16 prospectus	Skills/schools & college	Agree and publish city-wide content	Year 1
Explore and test further the co-commissioning model	Skills/Schools and College	Improve A Level attainment and rationalised class sizes	Year 1-2
Comprehensive Post 16 portal developed on Workbox	Skills/schools & college	Publish city-wide Post 16 offer	Year 1
Develop a communications plan to promote the Post 16 offer	Skills/schools & college	Reduce number of young people who are not in education, employment or training	Year 1-3
Develop sector pathways into aspirational STEM careers.			
Action	Lead/ Partners	Outcome	Timescale (Yr 1, Yr2, Yr3)
Establish a City STEM group	Schools Worcester University Employers	Develop focus group to support knowledge of STEM sectors and careers locally	Year 1-3
Promote "curriculum to career" approaches	Skills/schools	Develop and implement a STEM careers focus in the relevant subject areas.	Years 1-2
Deliver 3 employer led sector focused events (Isobel to add employers and careers)	Skills/schools & college	Deliver three events for pupils to improve knowledge and understanding of the STEM sectors.	Year 1
Identify careers leaders in schools and develop a city-wide action plan	Skills/schools	Agree school plans and link to city wide approach.	Years 1-2

Develop and test a Digital Passport for young people

Action	Lead/Partners	Outcome	Timescale (Yr 1, Yr2, Yr3)
Agree with CEC to test Digital Passport as part of national pilot	Skills/CEC, schools and college	Young people are provided with the mechanism to effectively demonstrate their knowledge, skills and abilities to employers	Years 1-2

Priority 1 – Summary of outcomes

- An improved local careers offer is supported by more employers.
- Local Post 16 'Prospectus' is available to young people via Workbox
- STEM careers and curriculum information and delivery is widely used to inspire young people to enter these sectors.
- Establish a clear and integrated brand for the Employers in Schools initiative and recruit employers to engage with local schools and young people.
- Implement Digital Passport to provide young people with a more effective personal marketing tool.

KPI's

- Reduction in the number of young people not in employment, education or training or not known.
- Young people to have a minimum of 100 hours or seven employer experiences (yrs. 7-13)

Priority 2 - First Class Provision



- Providers deliver high quality teaching and learning in first-class facilities.
- Improve English and maths attainment across the City
- Increase the number of young people in good Post 16 provision
- Improve Post 16 STEM subject outcomes.
- All providers achieve the Quality in Careers Standard (QiCS) award
- All providers fully achieve the National benchmarks outlined in the Careers Strategy 2017

Providers deliver high quality teaching and learning in first-class facilities.

Action	Lead/ Partners	Outcome	Timescale (Yr 1, Yr2, Yr3)
Provide appropriate challenge and support to improve Post 16 provision	Education/ Schools/ College	Increased number of good and outstanding schools focusing on Post 16. Improved Post 16 attainment to be in line with statistical neighbours and close the gap with National performance	Year 1-3
Deliver CPD through the Training Provider Network	Skills/Training Providers	Develop CPD support to ensure local best practice.	Years 1-3
Develop the curriculum offer for the City Learning Quarter	Education/schools and providers	Coherent and appropriate curriculum developed for the City.	Years 1-3

Improve English and maths attainment across the City			
Action	Lead/ Partners	Outcome	Timescale (Yr 1, Yr2, Yr3)
Develop a strategy to improve English and maths attainment at level 2 including retakes and support for young people with Education Health and Care Plan (EHC)	Education/ Schools	Improved attainment at level 2	Years 1-3
Increase the number of young people in good or outstanding schools at KS5.			
Action	Lead/Partners	Outcome	Timescale (Yr 1, Yr2, Yr3)
Develop intervention plans for schools requiring support at Post 16 to be included in School Improvement Governance Strategy	Education/ Schools	Improved attainment at Post 16	Years 1-3
Improve Post 16 STEM subject outcomes.			
Action	Lead/ Partners	Outcome	Timescale (Yr 1, Yr2, Yr3)
Engage schools to develop an action plan to improve STEM A Level attainment	Education/ Schools	Improved attainment in Post 16 STEM	Years 1-3
Deliver a programme of events to enhance STEM subject delivery	CEC STEM ambassadors Schools	Engage the support of employers and STEM organisations to enhance local delivery.	Years 1-3
Produce a Labour Market Information (LMI) e-newsletter to provide up to date and relevant LMI information	Enterprise & Skills, BCC, LEP, Kareer Hub	Make local LMI available to providers in a usable format raising the aspirations of young people about sectors locally.	Years 1-2

Appendix 1

All providers achieve the QiCS Quality award in Careers Advice.

Action	Lead/ Partners	Outcome	Timescale (Yr 1, Yr2, Yr3)
Connexions service support schools and college to achieve the QiCS quality award through advice, guidance and accreditation	Skills/schools & college	All schools achieve the QiCS award	Years 1-3
Ensure all local training providers including those providing alternative provision are matrix accredited or equivalent to QiCS award	Skills/training providers	Work with providers to ensure they are Matrix accredited and/or at least Ofsted grade 2.	Years 1-3

All providers fully achieve the National benchmarks

Action	Lead/ Partners	Outcome	Timescale (Yr 1, Yr2, Yr3)
All schools review and action plan provision against National benchmarks in partnership with their careers leader	Skills/School Governors	Schools deliver improved CEIAG by implementing all eight Gatsby Benchmarks.	Years 1-2
Identify and support a lead school to develop local practice with eight local schools (one special school) as part of the Black Country Career Hub initiative	Skills & CEC/Schools/ Black Country Consortium	Establish a local careers hub with schools working to develop best practice in CEIAG and work-related learning	Years 1-3

Priority 2 - Summary of outcomes

- Teaching and learning in the city is of the highest quality
- English and maths attainment rates improve
- Post 16 STEM achievement rates improve
- Every school in the City achieves the QiCS award for CEIAG
- Establish Career Hub and develop local best practice

KPI's

- Increased number of good and outstanding schools at Post 16
- Improved Post 16 attainment particularly English, maths and STEM

Priority 3 - Achievement for All

- Develop aspirational transition pathways responsive to local needs
- Develop the quality and quantity of work related activity, inclusive Pre-Apprenticeship and Apprenticeship provision.



- Develop coordinated approaches to training and support for looked after children, care leavers, SEND, vulnerable young people

Develop aspirational transition pathways responsive to local needs

Action	Lead/ Partners	Outcome	Timescale (Yr 1, Yr2, Yr3)
Develop a co-ordinated supported employment offer	Skills/ Employers	Increased opportunities for young people are created with and supported by local employers and providers	Year 1 – Develop local offer Year 2-3 Support residents to access pathways
Deliver the Aspire to HE programmes in targeted schools	Skills/Wolverhampton University & Schools	Recruit and induct employees to share their 'journey to work' and inspire young people about going to university or a higher/degree apprenticeship	Years 1-2

Appendix 1

Develop the quality and quantity of work related activity, inclusive Pre-Apprenticeship and Apprenticeship provision.

Action	Lead/ Partners	Outcome	Timescale (Yr 1, Yr2, Yr3)
Deliver a work skills programme in targeted schools.	Skills/Headstart	Deliver Jumpstart programme to 1000 year 7 pupils	Years 1-2
Implement and scale up the Pre-Apprenticeship programme pilot, currently being piloted by City of Wolverhampton Council, City of Wolverhampton College and Nova Training	Skills/providers	Pilot pre-apprenticeship programme completed and subsequently scaled up with multiple providers	Pilot – year 1 Wider programme – years 2-3
Improve the quantity and quality of Apprenticeships in the City through promotional roadshows and improved information and careers advice through Workbox linking young people, schools, employer and apprenticeship opportunities	Skills/City Apprenticeship Group	Deliver roadshow of events and increased number of young people accessing information on Workbox	Years 1 Roadshow (4 events)
Implement an Apprenticeships Ambassadors programme	Skills/Employers	Recruit and induct local employers and young people who have successfully completed an apprenticeship to be inspirational ambassadors increasing local interest	Years 1-3 (50 per year)
Develop an offer for vulnerable young people to access supported training and apprenticeships.	Skills/Education	Increase number of vulnerable young people in employment, education and training	Years 1-3

Appendix 1

Develop coordinated approaches to training and support for looked after children, care leavers, SEND, youth offenders, vulnerable young people

Action	Lead/ Partners	Outcome	Timescale (Yr 1, Yr2, Yr3)
Deliver the Headstart Work Ready programme (Headstart is only targeting certain schools for a limited period. Future delivery will be assessed on the pilot of the programme)	Skills/Headstart	Deliver 'work ready' programme to 200 at risk young people (years 8-10)	Years 1-3
Implement a supported programme of mentoring and work skills for looked after children	Skills/LAC	Recruit Council staff as mentors to support and inspire LAC through the work place	Years 1-3
Deliver Aspire to Uni programme to Looked After Children	Skills/LAC/Wolverhampton University	Deliver programme to 33 (year 9) Looked After Children to inspire them to go to university	Year 1
Deliver IMPACT programme to 3314 young people with targeted support to vulnerable young people to support them into EET	Skills & Enterprise / Employers	Identify and support young people to find and sustain employment, education or training opportunities	Year 1 Year 2-3 (extension)

Priority 3 – Summary of outcomes

- Deliver employment programmes to support vulnerable young people into and sustained employment
- Complete Pre-Apprenticeship pilot and subsequently scale up the programme
- Improve the quantity and quality of apprenticeships locally, including supported placements
- Deliver work skills and aspiration raising programmes to increase successful transitions to education, employment or training

KPI's

- Headstart 'work ready' programme delivered to 200 at risk young people (years 8-10)
- Aspire to Uni programme delivered to 33 Looked After Children
- Jumpstart programme delivered to 1000 year 7 pupils

